

Lesson 20: Intro to Algorithms (W06D2)

Balboa High School

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Do Now

- 1 On a sheet of paper, divide 16289 by 7 using *long division*.
 - 2 You may be called upon to guide your teacher — who is a math teacher! — through the same task. To prepare, think of the *reasons* why you did everything you did when evaluating $16289 \div 7$.
-

Sign-off opportunities for PS #3's paper form:

- later this period
- Homeroom tomorrow
- immediately after 6th Period tomorrow

Students will be introduced to algorithms, pseudocode, flowcharts, and basic iteration using `while()`.

Do Now: Teach Me Long Division!

To the board...

Algorithm

- A step-by-step process for doing something
- We write programs that *implement* algorithms, putting them to use

Algorithms You've Used

Examples of algorithms you've benefited from

- Getting directions via Google Maps — *shortest path* algorithms from *Graph Theory*

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Examples of algorithms you've benefited from

- Getting directions via Google Maps — *shortest path* algorithms from *Graph Theory*
- Visiting any website — algorithms running on IP routers decided how and when to move your data packets over the Internet requesting content from remote servers
- Typing on a smartphone — an algorithm predicts what word(s) you might be typing based on the letters typed thus far

Describing Algorithms

Two ways of describing algorithms:

- **Pseudocode:** not quite a high-level language (simpler syntax and style!); useful for describing a set of instructions that can then be implemented in your language of choice (e.g., Java!)
- **Flowcharts:** a visual means of showing an algorithm's flow

An Algorithm You'd Better Not Know

- How does a procrastinator work?
- What is his (or her) M.O.¹?

¹M.O. is short for *Modus Operandi*, which is Latin for *mode of operation* 

An Algorithm You'd Better Not Know

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 $t_{\min} \leftarrow \text{est. minimum time to complete PS\#4}$ 
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$t_{\text{remaining}} \leftarrow$ (time due) - (current time)

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 $t_{\min} \leftarrow \text{est. minimum time to complete PS\#4}$ 
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```
 $t_{\text{remaining}} \leftarrow (\text{time due}) - (\text{current time})$ 
```

```
while (  $t_{\text{remaining}} > t_{\min}$  ):
```

An Algorithm You'd Better Not Know

Pseudocode:

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while ($t_{\text{remaining}} > t_{\min}$):

$d \leftarrow$ choose distraction

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while ($t_{\text{remaining}} > t_{\min}$):
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 engage in d for 1h...
 recalculate $t_{\text{remaining}}$

An Algorithm You'd Better Not Know

Pseudocode:

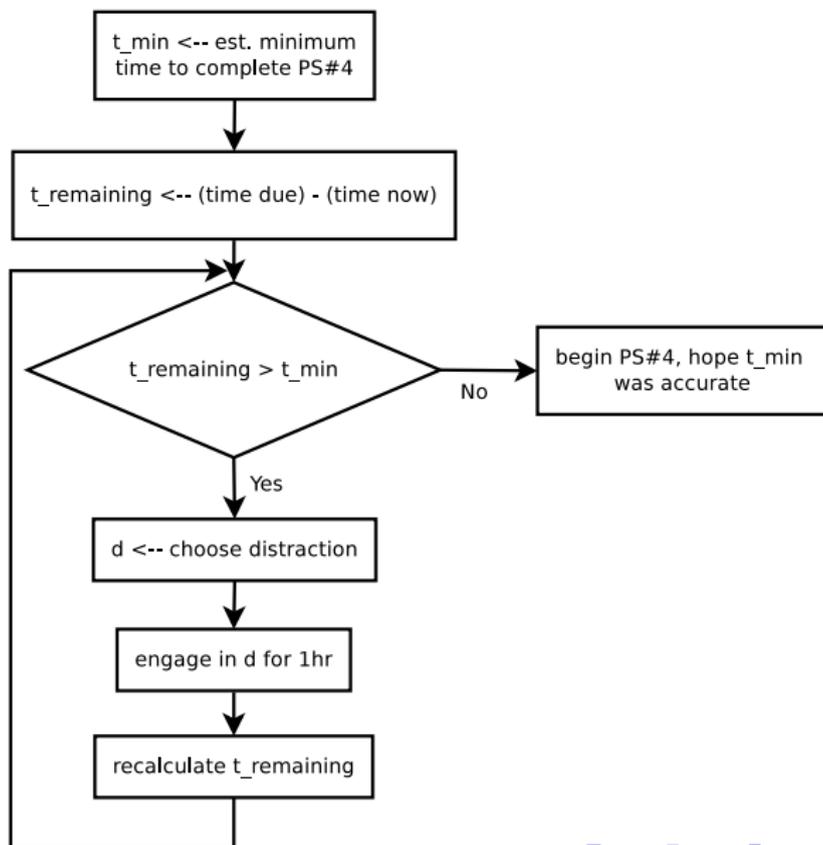
$t_{\min} \leftarrow$ est. minimum time to complete PS#4

$t_{\text{remaining}} \leftarrow$ (time due) - (current time)

while ($t_{\text{remaining}} > t_{\min}$):
 $d \leftarrow$ choose distraction
 engage in d for 1h...
 recalculate $t_{\text{remaining}}$

begin problem set, hope t_{\min} was accurate

An Algorithm You'd Better Not Know



while()

- your first flow control statement!

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while()

- your first flow control statement!
- finally, non-sequential programs
- syntax:

```
while ( <condition is true?> ) {  
    run the code in this block...  
}
```

while() Example

What does this code snippet do?

```
int a = 0;

while ( a < 10 ) {
    System.out.println(a);
}
```

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}
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→ See what the code does:

- Create a new project called Lesson20 in workspace0
- Create class WhileOne in the new project
- Insert the while() loop into that class' main() and run it

while() Example

```
int a = 0;

while ( a < 10 ) {
    System.out.println(a);
}
```

- The **stopping condition** is what causes the while() loop to terminate (finish).

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- In this case, it's when it is no longer true that $a < 10$. In other words, if $a \geq 10$, the program may end.

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- The **stopping condition** is what causes the while() loop to terminate (finish).
- In this case, it's when it is no longer true that $a < 10$. In other words, if $a \geq 10$, the program may end.
- We need a **loop variant** here — something that changes each time the loop iterates — so that we get closer to the stopping condition over time.

while() Example: Fixed!

```
int a = 0;

while ( a < 10 ) {
    System.out.println(a);
    a = a + 1;          // loop variant:
                       // 'a' changes over time
}
```

Playing with while()

- Replace the

```
a = a + 1;
```

line with

```
a++;2
```

- change the while() condition from

```
a < 10
```

to

```
a <= 10
```

² “++” is an **incrementer** operator, increasing the value of the var by 1

Programming Exercises

- 1 Write a program to display all positive integers up to 100.
- 2 Write a program to display all even positive integers up to 84.

Work on PS #4a, §§1-3.4, inclusive.³

³That means §1 through §3.4, *including* §1 and §3.4!