

Lesson 29: Quiz #3 Prep & StarPrinter (W08D4)

Balboa High School

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Today's lesson is split into two parts:

- *Part I*: Self-guided Quiz #3 practice
- *Part II*: `StarPrinter`, a Java class you'll create with a partner to help you complete part of PS #4b, §8

At this time, begin moving through the subsequent slides. I'll be around to answer your questions. Once you reach *Part II*, find a partner — who is also done with *Part I* — with whom to develop `StarPrinter`.

Aim

Students will review and practice for Quiz #3 (next class!) and work on StarPrinter.

Self-Guided Quiz #3 Practice — record all answers on a sheet of paper.

ArrayList Concepts

- We covered the most basic ArrayList concepts
- Know how to...
 - create a new ArrayList object
 - add an element via the `add()` method
 - retrieve a specific element via `get()` & `remove()`¹
 - get the # of elements via `size()`
- Understand how ArrayList elements are *indexed*
 - index 0 is the 1st element
 - index 1 is the 2nd element
 - index $(n - 1)$ is the n^{th} (i.e., last) element

¹`remove()` has the effect of **both** removing an element and **retrieving** it!  

ArrayList Practice

```
ArrayList<Integer> aList = new ArrayList<Integer>();  
aList.add(-17); aList.add(5); aList.add(0); aList.add(23);  
  
int a = aList.get(1);  
int b = aList.get(4);
```

AL1) What is the index of the element containing 0?

AL2) What would a call to `aList.size()` return?

AL3) What will be the value of `a`?

AL4) What will be the value of `b`?

Special Operators

You should be familiar with these:

<code>i++;</code>	incrementer , increases value by 1
<code>i--;</code>	decrementer , decreases value by 1
<code>i += 5;</code>	shorthand for <code>i = i + 5;</code>
<code>i -= 3;</code>	shorthand for <code>i = i - 3;</code>
<code>i *= -2;</code>	shorthand for <code>i = i * -2;</code>
<code>i /= 9;</code>	shorthand for <code>i = i / 9;</code>

- We used `while()` to perform actions more than once, looping — or *iterating*
- Non- ∞ loops must have...
 - a **stopping condition** — when the expression in `while's "()"` is no longer true, and
 - a **loop variant** — that which changes with each iteration, getting closer to stopping condition

Iteration Practice #1

```
int a = 0, x = 1;

while ( a < 5 ) {
    x *= a - 1;
    a++;
}
```

ITN1) How many iterations will this loop complete?

ITN2) What's the final value of x?

Iteration Practice #2

```
int c = 2;

while ( c >= 0 ) {
    c--;
    c *= 2;
}
```

ITN3) How many iterations will this loop complete?

ITN4) What's the final value of c?

Iteration Practice #3

ITN5) Write a Java method that takes an integer, n , and returns its factorial. The method must not call itself (i.e., cannot be recursive).

Precondition: $n > 0$.

ITN6) Write a Java method that takes an integer, n , and returns the *sum of cubes* from 1 to n . For example, if the method is passed the value 3, it must return the value of $1^3 + 2^3 + 3^3$, or 36.

Precondition: $n > 0$.

- When a problem can be written in terms of itself, it can be implemented recursively
- Two characteristics of all recursive procedures are
 - call to itself, and
 - base case to stop the recursion

Recursion Practice

```
public static int playTime(int p) {
    if ( p > 2 ) {
        return 4;
    }
    return p + playTime( p - 1 );
}
```

```
public static void main(String[] args) {
    int m = playTime(4);
    int n = playTime(-1);
}
```

REC1) What's the final value of m ? Show the recursive calls using the technique you were shown in class — or a suitable equivalent!

REC2) Do the same for n .

- Two Methods
 - *Sequential Search* — searching through every element until you find what you're looking for; akin to flipping over playing cards from left to right, looking for a specific card
 - *Binary Search* — e.g., guessing a number by always comparing midpoint to what you're searching for, requires data is *ordered*
- Performance characteristics
 - Best Case — least “guesses” required when...
 - Average Case — over many trials, ...
 - Worst Case — most “guesses” required when...

Make sure you can. . .

You should be able to implement the following algorithms on paper during the test. Make sure you understand how each one works (i.e., can you draw a quick flowchart?), and then how you might write Java code to carry out the process.

- *Sum of Squares*
- *Euclid's GCF*
- *Factorial*

Each of those algorithms can be implemented reasonably using iterative or recursive procedures. So long as you can write a working method using one of those types, you can get full credit!

Grade Yourself

AL1. 2

AL2. 4

AL3. 5

AL4. no value, IndexOutOfBoundsException Exception!

ITN1. 5

ITN2. 0

ITN3. infinite # of iterations

ITN4. alternates between 1 & 2

Grade Yourself

```
//ITN5 -- counting down on n:  
  
public static int factorial(int n) {  
    int result = 1;  
  
    while ( n > 0 ) {  
        result = result * n;  
        n--;  
    }  
  
    return result;  
}  
  
//alternatively, you may have introduced  
//an extra variable and counted up
```

Grade Yourself

```
//ITN6 -- counting up

public static int sumOfCubes(int n) {
    int sum = 0, a = 1;

    while ( a <= n ) {
        sum = sum + a*a*a;
        a++;
    }

    return sum;
}
```

Grade Yourself

```
//ITN6 -- counting down

public static int sumOfCubes(int n) {
    int sum = 0;

    while ( n > 0 ) {
        sum = sum + n*n*n;
        n--;
    }

    return sum;
}
```

REC1. 4 -- base case reached immediately

REC2. infinite recursion -- no result returned,
base case never reached!

(in reality,
java.lang.StackOverflowError thrown)

StarPrinter — find a partner!

StarPrinter: printStars()

- In Eclipse, you should already have a project called ps4b; add a new class to that project called StarPrinter.
- Add this method:

```
public static void printStars(int n) {  
  
    while(n > 0) {  
        System.out.print("*");  
        n--;  
    }  
  
    System.out.print("\n");  
}
```

StarPrinter: printStars()

- In Eclipse, you should already have a project called ps4b; add a new class to that project called StarPrinter.
- To test the method, add a main() with these lines of code:

```
printStars(1);    //should print  |*
printStars(0);    //                |
printStars(1);    //                |*
printStars(2);    //                |**
printStars(3);    //                |***
```

StarPrinter: printTriangle()

- Now you're ready to work on PS #4b, §8.2, #1
- Add a method called `printTriangle()`, which is to be called with an integer argument.
 - *precondition*: the argument will be ≥ 1
 - `printTriangle()` must call `printStars()`
 - the table on the next slide shows the printed output for specific calls to `printTriangle()`

printTriangle() Output

printTriangle(1)	printTriangle(2)
<pre>*</pre>	<pre>* **</pre>

printTriangle(3)	printTriangle(5)
<pre>* ** ***</pre>	<pre>* ** *** **** *****</pre>

- Study for Quiz #3!
 - flip through lesson slides re: algorithms (recursive & iterative)
 - re-attempt some of the hands-on exercises from class and the problem sets
- Continue working on PS #4b. You'll have some time after Quiz #3 is over to work on it, and it'll be due by the **beginning of the following class.**